

CURRICULUM VITAE

NAME: John Namon Hartson, Ph.D.

EDUCATION:

Postdoctoral

Clinical Fellowship in Pediatric Psychology, 1985
University of Iowa College of Medicine
University of Iowa Hospitals and Clinics

Graduate

Ph.D., School Psychology (Special Education), 1983
The University of Iowa

M.A., Educational Psychology/School Psychology, 1974
The University of Iowa

Undergraduate

B.A., Special Education/Elementary Education, 1972
The University of Northern Iowa

PROFESSIONAL EXPERIENCE:

- 1988-present Pediatric Psychologist
Gersh, Hartson, Payne and Associates, P.C.
373 Scott Court, Suite A
Iowa City, IA 52245
- 1993-present Adjunct Clinical Professor
Department of Psychiatry: Division of Child Psychiatry
Iowa Carver College of Medicine
The University of Iowa Hospitals and Clinics
Iowa City, IA 52242
- 1998-2007 National Consultant: Testing Accommodations
The American College Testing Program
Highway 1 and I-80
Iowa City, IA 52240
- 2002-2007 Presenter: ADHD Speakers Bureau
McNeil Pharmaceutical Company
Princeton, New Jersey
- 1985-1988 Pediatric Psychologist
The Neuropsychiatric Clinic
328 East Washington
Iowa City, IA 52240

Pediatric Psychologist:

Responsible for conducting diagnostic evaluations, designing treatment programs and providing counseling to children and their parents related to a wide variety of presenting concerns including: Learning Disabilities, Mental and Developmental Disabilities, Neuropsychological Deficits, Behavioral Pediatric concerns (i.e., psychosomatic complaints, encopresis, enuresis, weight management, compliance with treatment, etc.) and a broad spectrum of behavioral and emotional problems with children and adolescents. Forensic work including: conducting child custody

evaluations and consultation regarding visitation. Consulting with legal professionals regarding the evaluation, treatment and behavioral and/or educational programming of children. Providing expert witness testimony in a wide variety of legal cases.

1984-1985

Clinical Fellow

The University of Iowa College of Medicine
Division of Pediatric Psychology
Iowa City, IA 52242

Responsible for conducting diagnostic evaluations and providing recommendations related to educational behavioral/emotional concerns in a number of clinical settings including: Learning Disability, Developmental Disability, Attention Deficit/Hyperactivity Disorder, Psychosomatic, Renal, Oncology, Child Abuse and Child Development.

1974-1984

School Psychologist

Grant Wood Area Education Agency
4401 6th St SW
Cedar Rapids, IA 52404

Responsible for conducting psychological evaluations of students in grades kindergarten through twelfth, including: Mental, Learning, Emotional and Behavioral Disabilities. Provided services related to educational programming planning and implementation, behavioral interventions, teacher consultation, individual and group counseling, parent counseling, liaison between school and community agencies, crisis intervention, in-service programming and research.

1972-1973

Classroom Management Specialist/Classroom Teacher

Waterloo Community School District
1516 Washington Street
Waterloo, IA 50702

Responsible for entering classrooms where numerous students were exhibiting behavioral problems, taking the place of regular teacher and initiating a program to bring the classroom "under control." This semester long activity was followed by one full year of teaching fifth and sixth grade students.

SPECIAL ASSIGNMENTS (Grant Wood Area Education Agency)

1980-1984

Second Opinion Psychologist: Emotional/Behavioral Disabilities

Responsible for reviewing evaluation data and providing input and recommendations regarding students whose behavioral/emotional difficulties warranting consideration for certification as a Behaviorally Disabled Child.

1978-1980

Consultant to the School of Psychology Staff

Responsible for consulting with members of psychology staff (50 practicing school psychologists) to review cases, discuss assessment techniques, provide intervention suggestions and conduct in-service training.

1977

Staff Psychologist

Wendell Johnson Speech & Hearing Clinic: Summer Program
The University of Iowa Hospitals and Clinics
Iowa City, IA 52242

Responsible for conducting psychological evaluations of students attending the Speech, Language and Reading Residential program and clients in the Outpatient Clinic. Provided program planning, intervention strategies and workshops for staff. Provided group and individual counseling for residential students.

RECENT PROFESSIONAL PRESENTATIONS

Dr. Hartson presents an average of twelve workshops or in-services per year. The following titles are a brief listing of his presentations.

Developmental Parenting Plans. Iowa Bar Association, Riverside, IA.

What is the Hard Science in Custody Evaluations. Iowa Judges Association, Des Moines, IA.

Psychologist-Physician Collaboration on ADHD Evaluation. Iowa Psychological Association, Des Moines, IA.

Developmental Factors and Visitation. Iowa Bar Association, Des Moines, IA.

ADHD Advisory Panel. Wellmark Health Plan, Des Moines, IA.

Child Management Strategies and Parental Coping in Foster Care Setting. Iowa City, IA.

Attention Deficit/Hyperactivity Disorder and Memory Deficit Workshop. Sioux City, IA.

Attention, Memory and Anxiety Disorders Workshop. Davenport, IA.

Attention Deficit/Hyperactivity Disorder and the Family. Changing Family conference, The University of Iowa

Memory Deficits in Children: Strategies for Intervention. Iowa Association for Children with Learning Disabilities State Conference, Cedar Rapids, IA.

Behavioral and Familial Interventions for Childhood Noncompliance. Attention Deficit Disorder Parents Group (Mercy Hospital) and lecture at the University of Iowa.

Child Development from Five to Ten. Linn County Mental Health Commission, Cedar Rapids, IA.

Update on the Diagnosis and Treatment of Attention Deficit Disorder. Sponsored by Mercy Hospital In-Service Training Program, Iowa City, IA.

Evaluation and Treatment of Psychosomatic Problems of Children and Adolescents. Sponsored by Southern Illinois University College of Medicine and the Department of Pediatrics, Springfield IL.

Depression and School Failure. *The Depressed Adolescent in the Community* conference, sponsored by the University of Iowa College of Nursing, Iowa City, IA.

Assessment, Formation, Implementation and Evaluation of Pro-Social Skills Groups. National Convention of the Council for Exceptional Children, Detroit, MI.

The Psychological Antecedents and Consequences of Adolescent Obesity. State Convention of the Iowa School Nurse's Association, Iowa City, IA.

Pro-Social Skills Instruction for Behaviorally Disordered Adolescents: Assessment, Curriculum and Group Procedures. National Convention of the Behavior Disorders branch of the Council for Exceptional Children. Minneapolis, MN.

A Peer-Group Treatment Approach for Behaviorally Disordered Adolescents: A Working Model. The University of Iowa Department of Child Psychiatry, Iowa City, IA.

Addressed numerous professional, school and community groups on a variety of topics which have included: behavioral management techniques, parent-child interaction, adolescent development, learning disabilities, emotional and behavioral disorders.

Presented lectures to students at the University of Iowa in the Departments of Counseling and Guidance, School Psychology, Special Education, the School of Social Work and the College of Nursing.

PUBLICATIONS

Children with Two Homes: Creating Developmentally Appropriate Parenting Times: Infants. American Journal of Family Law, 2009, 23.

The Golden Rules of Coparenting: 15 Ways to Help Your Child Thrive. Family Advocate (American Bar Association), 2007, 32-33.

Creating Effective Parenting Plans: A Developmental Approach for Lawyers and Divorce Professionals. 2006. Chicago, IL. American Bar Association Publishing.

Recognizing Emotional and Psychological Disorders in Children and Adolescents. Orthodontics, 2003, 15.

The Golden Rule of Co-Parenting. Family Advocate (American Bar Association), 1998, 46-48.

The Forgotten R: Remembering. Memory Strategy Instruction for School-Aged Children. 1995. Columbia, MO. Hawthorne Education Services.

Memory Skills: Why Some Children Still Have Academic Difficulty After Treatment and How to Help. CHADDER, 1997, 4-5 and 11.

The Locus of Control and the Academic Achievement of Learning Disabled Adolescents. Dissertations Abstracts International, 1985, Ann Arbor, MI.

Reading Diagnosis: A Handbook for School Psychologists. 1980. Springfield, IL: Charles C. Thomas, Publisher.

The Race of the Examiner as a Variable in Test Attainments of Preschool Children. Perceptual and Motor skills, 1976, 42, 1167-1173.

PROFESSIONAL AFFILIATIONS

American Psychological Association

Iowa Psychological Association

Society of Pediatric Psychology (Division 54:APA)

Psychologists in Independent Practice (Division 42: APA)

Society of Clinical Child and Adolescent Psychology (Division 53: APA)

CERTIFICATIONS

Licensed Psychologist Iowa State Department of Health (License #00496), 1985.

Health Service Provider in Psychology, Iowa State Department of Health (License #167), 1988.

Certified School Psychologist, Iowa State Department of Public Health Instruction (Folder #152145), 1974.

Permanent Professional Certificate, Iowa State Department of Public Instruction (Folder #142145), 1980. Endorsements for School Psychology, Elementary Education (K-9) and Approval for Teaching Emotionally/Behaviorally Disordered Students.