

**YU HARUMI**  
373 Scott Court, Suite A  
Iowa City, IA 52245  
(319) 338-9960

## **EDUCATION**

### **Ph.D. in Counseling Psychology (APA-accredited program)**

Washington State University, Pullman, WA

Dissertation Title: Relating implicit theories of personality, self-monitoring and self-construals in the United States and Japan: Testing an integrated cultural trait psychology theory; Successfully defended in April 2005

Degree conferred: August 2006

### **Predoctoral Psychology Internship (APA-accredited program)**

University Counseling Center

University of Utah, Salt Lake City, UT

Date of completion: July 2006

### **M.A. in Counseling Psychology**

University of San Francisco, San Francisco, CA

Degree conferred: August 2001

### **B.A. in Psychology with a minor in Communications Studies**

Hillsdale College, Hillsdale, MI

Degree conferred: May 1996

Academic Dean's List: 4 semesters

Psi Chi Psychology Honorary

## **LICENSURE**

Washington Psychology License #3663

Iowa Psychology License #001123

Iowa Health Service Provider License #000529

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA) – Member

## **CLINICAL EXPERIENCE**

### **Counseling Psychologist**

Gersh, Hartson, Payne, & Associates

(October 2009 – Present)

As an independent contractor for a group practice providing various psychological services in Iowa City, IA, provided individual, couples, and family therapy to children, adolescents, and adults from Iowa City and its surrounding communities. Administered intake and disability determination assessments.

**Senior Staff Psychologist**

Counseling & Psychological Services  
Eastern Washington University  
(September 2006 – August 2009)

Provided individual and couples therapy, intake interviews, walk-in services, and crisis interventions to university students who are experiencing psychological, social, academic or other difficulties that interfered with their ability to succeed academically. Provided outreach presentations and workshops to the university community. Provided clinical supervision for master's level trainees in psychology. Provided consultations to university students, staff and organizations around issues pertaining to the psychological well-being of members of the university community. Participated in rotation of 24-hour on-call coverage for university constituents, including stand-by status and appropriate consultation, triage, and referral.

**Psychology Intern**

University Counseling Center  
University of Utah  
(August 2005 – July 2006)

Provided individual, couples, and group therapy, intake interviews, psychological assessment, and crisis interventions to university students and employees who are experiencing psychological, social, academic, professional or other difficulties that negatively affected their daily functioning. Provided supervision for doctoral students in counseling psychology. Taught classes on multicultural issues, career development, and communication skills. Provided outreach presentations and workshops to the university community. Represented the agency in providing information about various psychological issues to local mass media.

**Graduate Assistant**

Counseling and Testing Services  
Washington State University  
(August 2004 – May 2005)

Provided individual and couples counseling to 8-10 students per week. Conducted up to 3 intake interviews per week for students seeking counseling. Conducted alcohol assessments for students who were sanctioned by the university for alcohol policy violations. Administered and interpreted objective and projective psychological tests. Provided crisis interventions to students after regular office hours. Conducted workshops and outreach presentations to the university community. Attended weekly staff meetings with physicians and registered nurses from the Health and Wellness Services.

**Practicum Counselor**

Counseling and Testing Services  
Washington State University  
(May 2002 – June 2004)

Provided individual and couples counseling to 3-8 students per week during regular semesters and summer sessions. Administered and interpreted objective and projective psychological tests. Conducted intake assessment and interviews for detoxification. Facilitated a psychoeducational group for students to learn how to make healthy decisions about drinking. Conducted outreach presentations to the university community.

**Career Counselor**

Career Service Center  
College of San Mateo  
(August 2000 – May 2001)

Provided individual and group counseling to college students and community members on issues related to career decision-making and job search. Administered and interpreted career interest inventory and personality tests to clients.

**PSYCHOLOGICAL TESTS ADMINISTERED**

Minnesota Multiphasic Personality Inventory (MMPI-2)  
Neuroticism-Extroversion-Openness-to-Experience Personality Inventory (NEO-PI-R)  
Woodcock-Johnson III Tests of Cognitive Abilities (WJ-III COG)  
Woodcock-Johnson III Tests of Achievement (WJ-III ACH)  
Wechsler Adult Intelligence Scales III (WAIS-III)  
Myers-Briggs Type Indicator (MBTI)  
Strong Interest Inventory (SII)  
Thematic Apperception Test (TAT)  
Outcome Questionnaire-45 (OQ-45)  
Beck Depression Inventory (BDI)  
Sexual Addictions Screening Test (SAST)  
Substance Use Disorders Diagnostic Schedule (SUDDS-IV)  
Drug Abuse Screening Test (DAST)

**GROUP EXPERIENCE****Surviving and Succeeding in Graduate School**

University Counseling Center  
University of Utah  
(August 2005 – July 2006)

Co-facilitated a weekly therapy group for graduate students from various academic disciplines who are having difficulty with their academic work, interpersonal relationships, and management of depression and anxiety symptoms. Conducted pre-group screening for potential participants.

**Alcohol Impact Group**

Counseling and Testing Services  
Washington State University  
(January 2003 – May 2004)

Facilitated a psychoeducational group for students who were sanctioned by the university for their violations of alcohol policies. Facilitated discussions on physiological, interpersonal, and legal implications of alcohol use, including sexual assault, and explored ways for students to make healthy decisions regarding their alcohol use.

## **PROGRAM DEVELOPMENT EXPERIENCE**

### **Wellness Seminar: Japanese Tea Ceremony and Meditation**

Counseling & Psychological Services  
Eastern Washington University  
(October 2008 – August 2009)

A series of four weekly workshops open to all interested students, faculty and staff, addressing stress management through participation in the Japanese tea ceremony and meditation.

### **CAPS Weekly Student Workshop Series**

Counseling & Psychological Services  
Eastern Washington University  
(February 2007 – August 2009)

A weekly outreach programming that is offered during fall, winter, and spring quarters and is open to all interested students, faculty and staff at the university addressing various mental health topics pertinent to university students. Organized the schedule of workshops for each quarter. Recruited and coordinated speakers for each workshop from within the agency and from the general professional community. Collaborated with various university and community organizations for advertisement, promotion, room assignments and food services for the program. Provided technical assistance and support for workshop presenters. Conducted an ongoing student needs assessment of student interests in potential workshop topics.

### **Stress-Free Zone**

Counseling & Psychological Services  
Eastern Washington University  
(February 2007 – August 2009)

A quarterly event open to the university community before finals week during fall, winter, and spring quarters that provides various stress reduction activities, such as free massage, Japanese tea ceremony, origami, Chinese calligraphy, creating greeting cards, and playing games in the general public area on campus. Collaborated with various university and community organizations for co-sponsorship, advertisement, promotion, room assignments and food services for the event.

### **Diversity Initiative**

University Counseling Center  
University of Utah  
(December 2005 – May 2006)

In collaboration with the International Center, developed outreach presentations for international students on a variety of topics.

## **WORKSHOP PRESENTATION / OUTREACH EXPERIENCE**

### **Multicultural/Diversity Issues**

*Pre-Departure Meeting for Students Studying Abroad*, January 2010, Cornell College

As a guest lecturer for a group of students who will be studying abroad in Japan, provided a presentation of Japanese tea ceremony and its relationship to stress management.

*Diversity Training Seminar*, April 2009, Eastern Washington University

Using a film *Last Chance for Eden* by Lee Mun Wah, facilitated a training seminar for counseling center staff and trainees on diversity and multicultural issues.

*Cultural Bingo*, March 2009, Eastern Washington University

Presented an interactive workshop designed to provide students in a residence hall with information and facts regarding diversity and multicultural issues using bingo games.

*Coping with Counter-Culture Shock*, June 2008, Eastern Washington University

Presented information to international students who are returning to their home countries about the psychological process experienced when re-entering their countries, and how to cope with their cultural transitions.

*Introduction to Counseling and Psychological Services*, October 2006 – August 2009, Eastern Washington University

Provided information to incoming international students about the services offered at the university counseling center and about counseling process.

*The “i-week”*, March 2006, University of Utah

Co-facilitated a workshop for international students on topics such as coping with homesickness, making friends and dating in America, and getting involved on campus.

*International Student Orientation*, January 2006, University of Utah

Provided information to incoming international students about the services offered at the university counseling center and about counseling process.

*Introduction to Counseling and Testing Services*, October 2004, Washington State University

In Japanese language, presented the information on the university counseling center to a group of Japanese students.

*Multicultural Panel*, December 2003, Washington State University

Served as a panel member of the multicultural panel in which panel members discussed their experience as a minority in the field of counseling psychology.

*International Student Support Group*, September 2002, Washington State University

As a guest speaker, spoke to the participants about my own experience as an international student adjusting to American culture.

*Multicultural Awareness Week*, November 2002, Washington State University

As a guest lecturer, provided a demonstration of the Japanese tea ceremony, and facilitated a discussion on how it relates to counseling and stress management.

## **Career Development**

*Applying to Predoctoral Internship*, September 2005, University of Utah

Co-presented information and tips on the application process for predoctoral internship for graduate students studying counseling psychology.

*International Career Development Conference*, November 2000, Burlingame, CA

As a volunteer worker, provided technical assistance for various workshops and professional presentations at the annual conference held by the National Career Development Association.

*Career Assessment Workshop*, September 2000 – May 2001, College of San Mateo

Facilitated a group discussion for students who are exploring their career options.

*Career Exploration Workshop*, September 2000 – May 2001, College of San Mateo

Facilitated a group discussion on job search skills, resume-writing, and job interviews.

## **Interpersonal Relationships**

*Mindfully Resolving Conflicts*, May 2009, Eastern Washington University

Presented information from the workshop “Mindfully Resolving Conflicts – Beginning” by Lee Mun Wah to counseling center staff and trainees, and facilitated a discussion on effectively managing conflicts. .

*Letting Go of Your Students*, July 2007 – August 2009, Eastern Washington University

Facilitated a workshop and parent panel discussions on how to cope with transitioning into a new parenting role as parents of new college students during their summer orientation programming.

*Conflict Resolution Made Easy*, October 2006, Eastern Washington University

Planned and facilitated a workshop for university students and faculty members on how to resolve interpersonal conflicts effectively.

*Conflict Resolution Workshop*, October 2005, University of Utah

Co-facilitated a workshop for student leaders in the university community on how to resolve interpersonal conflicts effectively.

*Anger Management Workshop*, April 2004, Washington State University

Co-facilitated a workshop addressing anger management issues for university students.

*Lecture on Couples and Family Counseling*, November 2003, Washington State University

As a guest lecturer for undergraduate level class in human development, discussed issues related to couples and family, and how counseling can be beneficial to couples and families with a variety of issues.

*Lecture on Peer Leadership Skills*, April 2003, Washington State University

Provided assistance to the class consisting of students assuming leadership positions, such as resident advisors, peer tutors, by co-facilitating a listening skills workshop.

### **Clinical Issues**

*Community Advisors Training*, September 2008, Eastern Washington University

Co-presented a training session for the community advisors in residence halls that addressed suicide assessment and prevention.

*Relaxation Techniques That Your Professors Will (Probably) Never Teach You in a Classroom*, July 2008, Eastern Washington University

Facilitated a workshop on various relaxation techniques for a group of incoming students in their summer orientation programming.

*Managing Stress in College*, October 2007, Eastern Washington University

Co-facilitated a workshop for students living in a residence hall on stress management skills.

*Orientation for Community Advisors*, September 2007, Eastern Washington University

As a part of the orientation program for community advisors in residence halls, presented information about potential student issues that may surface, and referral process to the university counseling center.

*Japanese Tea Ceremony: An Alternative to Stress Management*, May 2007 – present, Eastern Washington University

Co-facilitated a student workshop in which psychological and philosophical components of the Japanese tea ceremony and their applicability in college students' stress management were discussed in conjunction with the hands-on experience of meditation.

*Staff Development Seminar*, January 2007 – May 2009, Eastern Washington University

Facilitated a workshop for counseling center staff in their staff development seminar on psychological and philosophical implications of Japanese tea ceremony for counseling process and therapeutic relationship.

*Japanese Tea Ceremony and Its Implication for Counseling*, March – June 2006, University of Utah

As a guest lecturer in a graduate level course in counseling and the outreach seminar for counseling center staff, facilitated a discussion on components of counseling process through demonstration of the Japanese tea ceremony.

*Stress Management Outreach*, November 2005, University of Utah

Co-facilitated a workshop on understanding, assessing, and coping with stress for students studying physical therapy.

*Depression Management Workshop*, September 2004, Washington State University

Co-facilitated a workshop addressing symptoms and treatment of depression for students.

*Stress Management Workshop*, April 2004, Washington State University

Co-facilitated a workshop to students living in a residence hall and to a group of ethnic minority students on stress management before final exams.

*Alcohol Abuse Prevention Outreach*, January 2004 – April 2004, Washington State University

Co-facilitated a discussion for students to learn how to make healthy decisions about drinking in settings such as residence halls and Greek houses.

### **Academic Issues**

*Conquering Your Anxiety over Exams and Public Speaking: A Practical Approach to Boosting Your Self-Confidence*, February 2009, Eastern Washington University

Designed and co-facilitated a workshop that addresses the components of anxiety and how they can affect their performance, and strategies for overcoming anxiety for effective performance and increased self-confidence.

*Overcoming Procrastination*, November 2008, Eastern Washington University

Designed and presented workshops that addressed strategies for overcoming procrastination to general student audience and ethnic student organizations.

*Test Anxiety Workshop*, October 2004, Washington State University

Facilitated a workshop designed to enhance university students' understanding of test anxiety and their ability to cope with it.

*Time Management Workshop*, September 2004, Washington State University

Co-facilitated a workshop designed to help students manage their times more effectively.

### **Tabling**

*Neighborhood Festival*, September 2007, Eastern Washington University

Staffed an informational table for the counseling center in their university-wide programming.

*First STEP*, July 2007 – August 2009, Eastern Washington University

Staffed an informational table for the university counseling center to incoming students and their family members attending the new student orientation program at the university.

*Freshman Orientation*, July 2006, University of Utah

Provided information about the university counseling center to incoming students and their family members attending the Freshman Orientation at the university.

*Wellness Fair*, October 2005, University of Utah

Screened for anxiety and mood disorders to university students and staff who attended the campus-wide fair.

*Clothesline Project*, October 2003, Washington State University

Offered assistance to the programming related to sexual assault and violence.

## **TEACHING EXPERIENCE**

### **Multicultural Issues in Psychology**

Department of Psychology  
Central College  
(August – December 2009)

Developed and taught an undergraduate psychology class that covered a variety of topics on multicultural issues at a private college in Pella, IA. Evaluated reaction papers and other class projects completed by the students.

### **Principles of Counseling**

Department of Psychology  
Central College  
(August – December 2009)

Developed and taught an undergraduate level course on theories and practice of counseling at a private college in Pella, IA. Evaluated reaction papers and other class projects completed by the students.

### **Developmental Psychology**

Department of Psychology  
Mt. Mercy College  
(August 2009 – Present)

Developed and taught an undergraduate level course pertaining to lifespan development at a private college in Cedar Rapids, IA. Evaluated papers, tests, and other class projects completed by the students.

### **Individual Appraisal I**

Department of Educational Leadership and Counseling Psychology  
Washington State University  
(August – December 2007)

Developed and taught a graduate level course on administration, scoring, and interpretation of intelligence and achievement tests and behavioral assessments. Evaluated psychological assessment reports, examinations and other class projects completed by the students.

**Career and Life Planning**

Department of Educational Psychology  
University of Utah  
(January – May 2006)

Developed and taught a course on career decision-making, life planning, and job search process for undergraduate students. Evaluated students' reaction papers and other class projects.

**Introduction to Multicultural Issues**

Department of Educational Psychology  
University of Utah  
(September – December 2005)

As a co-instructor, presented lectures on a variety of topics on multicultural issues to undergraduate students. Coordinated presentations by guest lecturers from diverse ethnic groups. Evaluated reaction papers and other class projects completed by the students.

**Communication Skills**

Department of Educational Psychology  
University of Utah  
(October – December 2005)

Developed and taught a seven-week long, one-credit course on basic communication skills for undergraduate students. Evaluated students' reaction papers and other class projects.

**Drug and Alcohol Education**

National Youth Sports Program (NYSP)  
College of Education  
Washington State University  
(June – July 2004)

As a Drug and Alcohol Prevention Specialist for the NYSP, a summer sports camp for children of ages 10-16, developed and taught a drug and alcohol education class.

**ADMINISTRATIVE EXPERIENCE****Coordinator of Multicultural Services**

Counseling & Psychological Services  
Eastern Washington University  
(January 2009 – August 2009)

Assumed a leadership role in providing counseling, consultation, and training services that address the needs of diverse student populations on campus. Maintained liaison relationships with campus constituents particularly concerned with diversity, such as Africana Education Program, Chicano Education Program, American Indian Studies Program, International Education Office, English Language Institute, and Center for Disabilities and Universal Access. Facilitated training seminars for counseling center staff and trainees on providing services to diverse populations.

**Coordinator of Outreach Services**

Counseling & Psychological Services  
Eastern Washington University  
(February 2007 – August 2009)

Assumed a leadership role in the production and marketing of outreach programming. Oversaw the development, promotion, and delivery of CAPS Weekly Student Workshop Series designed to address specific developmental, interpersonal, and emotional concerns of college students. Responded to outreach requests from the university community by recruiting presenters from within the agency. Maintained liaison relationships with campus constituents concerned with campus prevention efforts, such as Office of Residence Life, Health and Wellness Services, Office of Student Activities, and Academic Support Center. Assisted the Director of CAPS with management of CAPS website. Provided information to the student newspaper and radio programs about various psychological issues and programming offered by the counseling center.

**Liaison to Asia University America Program**

Counseling & Psychological Services  
Eastern Washington University  
(September 2006 – August 2009)

Maintained a liaison relationship with the staff from the Asia University America Program (AUAP), a study abroad program for freshmen and sophomores from Asia University in Tokyo, Japan. Provided ongoing consultations to the AUAP staff on providing psychological services to their students. Presented information about CAPS to AUAP students in their classes twice a year.

**Member, Intern Selection Committee**

University Counseling Center  
University of Utah  
(December 2005 – February 2006)

Reviewed the application materials from graduate students applying to predoctoral internship positions. Co-conducted phone interviews for applicants. Participated in the process of ranking the candidates for intern positions.

**Co-Chair, Diversity Committee**

University Counseling Center  
University of Utah  
(September – December 2005)

Co-chaired the meetings of the Diversity Committee, a colloquium of staff and trainees who are involved in activities that promote diversity and multiculturalism at the center.

**Coordinator of Test Anxiety Workshops**

Counseling & Testing Services  
Washington State University  
(January – May 2005)

Recruited and trained facilitators for workshops on test anxiety for university students. Served as a liaison to the Student Support Services who referred students to the workshop due to their academic deficiency.

**Translator**

College of Education  
Washington State University  
(September 2001 – December 2002)

Translated papers and speeches of the WSU representatives into Japanese for the annual WSU-Nishinomiya Education Symposium in Fall 2001. Served as an interpreter for the Japanese delegates who visited WSU from Nishinomiya, Japan, in Fall 2002.

**Graduate Intern**

Student Health Education Program  
University of San Francisco  
(February – May 2001)

Assisted the program coordinator in organizing campus events related to college health issues including alcohol/substance abuse, sexual health, interpersonal relationships, stress management and eating disorders.

**Program Assistant**

Counseling Psychology Department  
University of San Francisco  
(August 1999 – May 2001)

Assisted the program coordinator in organizing social events for students, contacting guest speakers for their potluck, and in the recruitment of new students into the program.

**RESEARCH EXPERIENCE****Research Administrator**

Cougar Alliance for Safe Environment (CASE)  
Health and Wellness Services  
Washington State University  
(August 2004 – May 2005)

Developed and implemented data collection methodologies for evaluating activities implemented by CASE, an environmental intervention project for reducing risk behaviors among university students. Conducted a needs assessment of the project by identifying risk and protective factors related to alcohol use among students based on past research, and generated data collection plans.

**Research Assistant**

Culture and Personality Project  
Washington State University  
(January 2003 – July 2005)

Conducted a cross-cultural research on people's beliefs regarding personality traits in Japan and the United States. Translated, coded, entered and analyzed the data collected from the research participants in Japan. Coded the data for multinational research project on culture and personality.

**Program Evaluation Research Assistant**

Counseling and Testing Services  
Washington State University  
(January 2002 – May 2004)

Assisted the development of the website for the Alcohol and Drug Counseling, Assessment, and Prevention Services (ADCAPS) within the Counseling Services. Provided executive summaries for various alcohol prevention programs on WSU campus. Provided technical assistance for formative evaluation of alcohol prevention programs by generating qualitative and quantitative database of participants in the programs and statistical analysis of the datasets.

**Assistant to the Director**

Projects Culture Change and Empowerment  
Health and Wellness Services  
Washington State University  
(September 2001 – May 2003)

Provided technical support, including analysis of data and supervision of data entry process, for Project Culture Change and Project Empowerment, federally-funded projects for prevention of alcohol abuse among college students. Co-facilitated focus groups that evaluated the outreach programs on prevention of alcohol abuse at WSU.

**Research Assistant**

Culture and Emotion Research Lab  
San Francisco State University  
(August 2000 – May 2001)

Assisted the research projects in the area of cross-cultural psychology involving the United States and Japan. Coded, entered and analyzed the data collected from the research participants.

**PUBLICATIONS AND PROFESSIONAL PRESENTATIONS**

Harumi, Y. (2008, February). Japanese tea ceremony: Implications for practice in counseling diverse populations. Contribution to the invited symposium *Counseling and Adjustment in Diverse Populations*, A. T. Church (Chair), presented at the 4<sup>th</sup> International Globalization, Diversity and Education Conference, Spokane, WA.

Harumi, Y. (2007, August). *Japanese tea ceremony: Implications for practice of counseling diverse populations*. Poster presented at the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.

Church, A. T., Katigbak, M. S., Del Prado, A. M., Ortiz, F. A., Mastor, K. A., Harumi, Y., et al. (2006). *Implicit theories and self-perceptions of traitedness across cultures: Toward integration of cultural and trait psychology perspectives*. *Journal of Cross-Cultural Psychology*, 37, 694-716.

Harumi, Y. (2005, November). *Japanese tea ceremony: Psychological and philosophical implications for practice of counseling*. Poster presented at the annual meeting of the Utah College Counseling Centers Conference, Park City, UT.

Far, J., Miller, J., & Harumi, Y. (2004, October). *Social norms theory and its application across the prevention field*. Paper presented at the 68<sup>th</sup> Annual Meeting of the Pacific Coast College Health Association, Spokane, WA.

Far, J., Miller, J., & Harumi, Y. (2004, October). *Using the small group norms: Challenging intervention to decrease alcohol consumption among high risk drinkers in a campus setting*. Paper presented at the 68<sup>th</sup> Annual Meeting of the Pacific Coast College Health Association, Spokane, WA.

Church, A. T., Katigbak, M. S., del Prado, A. M., Ortiz, F. A., Vargas-Flores, J., Ibanez-Reyes, J., Miramontes, L. G., White, F. A., Reyes, J. A. S., Mastor, K. A., Harumi, Y., Tanaka-Matsumi, J., Cabrera, H., Pe-Pua, R. (2004, August). Individual and cultural differences in implicit trait theories. Contribution to the invited symposium *Personality and Person Perception*, Y.-T. Lee (Chair), presented at the 28<sup>th</sup> International Congress of Psychology, Beijing, China.

Del Prado, A. M., Church, A. T., Katigbak, M. S., Ortiz, F. A., Mastor, K. A., Harumi, Y., Tanaka-Matsumi, J., Vargas-Flores, J., Ibanez-Reyes, J., White, F. A., Miramontes, L. G., Reyes, J. A. S., Cabrera, H. F. (2004, July-August). *Implicit trait beliefs, self-construals, and self-monitoring across six cultures: testing elements of an integrated cultural trait psychology*. Poster presented at the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu, HI.

Miller, J., Far, J., & Harumi, Y. (2002, November). *Project Empowerment: Using the small group model norms-challenging intervention in the classroom*. Paper presented at the U.S. Department of Education's 16<sup>th</sup> Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, Seattle, WA.

Gelardin, S. & Harumi, Y. (2001, November). *After trauma: Rebuild a life through career narratives*. Paper presented at the annual meeting of the International Career Development Conference, Seattle, WA.

## **OTHER PROFESSIONAL EXPERIENCE**

### **Personnel Specialist**

Labor Branch  
Headquarters, U.S. Forces, Japan  
Yokota U.S. Air Base, Japan  
(January 1998 – August 1999)

Researched, analyzed and made presentations on studies of labor contracts, agreements, Japanese labor laws and related documents. Made recommendations to the chief of the Labor Branch on modifications to the existing labor contracts governing 25,000 Japanese workers employed by the US military installations in Japan. Prepared written correspondences to the Japanese government on labor matters. Served as an interpreter for U.S. personnel officers in meetings with the Japanese government officials, and wrote minutes of the meetings.

### **Passenger Service Agent**

630th Air Mobility Support Squadron  
Yokota U.S. Air Base, Japan  
(October 1996 – January 1998)

Provided customer service to U.S. military personnel and their dependents traveling on military and commercial aircrafts in and out of the passenger terminal at the U.S. Air Force Base outside of Tokyo, Japan. Conducted security checks of passengers. Provided assistance for checking in passengers. Provided ground transportation for passengers to and from aircrafts.

## REFERENCES

Donald C. Damsteegt, Ph.D.  
Professor of Psychology  
Mount Mercy College  
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Director / Chief Psychologist  
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